

**Long Term Plan Year 1 Vale Infants' School (Mrs Bell and Mrs Cameron) 2008-2009**

|  | <b>AUTUMN 1</b>  | <b>AUTUMN 2</b>  | <b>SPRING 1</b>  | <b>SPRING 2</b>  | <b>SUMMER 1</b>  | <b>SUMMER 2</b>  |
|--|--|--|--|--|--|--|
| <b>VISITS</b>  | Walk - Local Area  | Candie Museum Toys<br>Library Trip   | -  | -  | Folk museum - History<br>Garden Centre -<br>Science                          | Church visit - RE  |
| <b>Literacy</b>  | FICTION: Stories with Familiar<br>Settings<br><br>NON FICTION: Labels, lists and<br>captions               | POETRY: Using the<br>Senses (LINK TO<br>SCIENCE)<br>FICTION: Stories from a<br>range of cultures/Stories<br>with predictable and<br>patterned language | FICTION: Traditional<br>Stories and Fairy Tales                          | NON FICTION: Instructions<br>Recounts and Dictionaries<br><br>POETRY: Pattern and<br>Rhyme   | NON FICTION:<br>Information Texts<br><br>POETRY: Poems on a<br>theme – food. | NON-FICTION: Recount –<br>Fact and Fiction<br><br>FICTION: Stories about<br>Fantasy Worlds                       |
| <b>Maths</b>   | Abacus Evolve New Framework  |  |  |  |  |  |
| <b>SCIENCE</b>   | Ourselfes/Senses   | Sound and hearing  | Pushes and pulls   | Materials  | Growing Plants   | Light and Dark   |
| <b>ICT</b>   | <b>Finding Information and<br/>Handling Data</b><br><i>(D&amp;T Making Fruit Salad)</i><br><i>E-Safety</i> | <b>Finding Information</b><br><i>(History – Toys)</i><br><i>E-Safety</i>   | <b>Creating Multimedia.</b><br><i>Animations</i>                         | <b>Creating Text.</b><br><i>Link to Geography</i><br><b>-Creating Multimedia.</b><br><i>Link to Geography –<br/>making a video advertising<br/>Northern Ireland to tourists.</i> | <b>Giving Instructions</b><br><i>BeeBots and 2go</i>                         | <b>Creating Music</b><br><b>Creating Multimedia</b> – Link<br>to Literacy and Science –<br>Bean Plant Animation. |
|  | <b>Creating Pictures</b><br>Digital Photography<br>Link to D&T – Fruit                                     | <b>Creating Pictures</b><br>Link to Art and Design –<br>Portraits<br>Christmas<br>And Making a Calendar  | <b>Modelling</b> Link to Science<br>– Forces                             | <b>Giving Instructions:</b><br>BeeBots – Geography UK<br><b>Modelling</b> linked to<br>Science – Materials   | <b>Finding Information</b> –<br>Link to Science<br>Growing Plants            | <b>Modelling</b> – Link to Science<br>– Light and Dark.  |
| <b>RE</b>  | <b>Creating Pictures</b><br>Digital Photography<br>Link to D&T – Fruit                                     | Light and Celebration  | Bible Stories  | Creation   | Welcoming ceremonies   | The Church   |
| <b>PSHCE</b>   | Rules  | I am special   | Health and growth  | Keeping safe   | Caring for others & the<br>environment (Link to<br>Science)                  | Family and friends   |
| <b>Art and<br/>Design</b>  | Self Portraits and Christmas   |  | ART WEEK   | Investigating Materials  |  | What is Sculpture?   |
| <b>D &amp; T</b>   | Fruit Salad  |  | Moving pictures  |  | Playgrounds  |  |
| <b>GEOGRAPHY</b><br><b>(Barnaby</b><br><b>visiting special</b><br><b>person weekly.</b><br><b>Ongoing)</b> | Barnaby Bear in the Bailiwick of<br>Guernsey   |  |  | Barnaby Bear in the UK.  |  | Geography through Stories.   |
| <b>HISTORY</b>   |  | Toys   | Famous people in History.<br>Captain Cook.                               |  | Homes  |  |
| <b>MUSIC</b><br><b>(Music Express)</b>   | Sounds interesting<br>Exploring sounds   | Long and short of it.<br>Exploring duration.   | Feel the pulse<br>Exploring pulse and rhythm<br>&<br>Mrs Anthony/singing | Taking off<br>Exploring pitch  | What's the score?<br>Exploring instruments &<br>symbols                      | Rain, rain go away<br>Exploring timbre, tempo and<br>dynamics.   |
| <b>PE</b>  | Gymnastics and apparatus<br>Ball Skills (Games)  |  | Dance (Music and Movement)<br>Gymnastics – Floor work and apparatus      |  | Team games/outdoor games.<br>Ball Skills                                     |  |